**CURRICULUM VITAE**

Name: **Reem Awad Mohammed Ali Mohammed**

**Date of birth**: 4th of November 1986.

**Nationality:** Sudanese.

**Religion:** Muslim.

**Language:** Arabic mother tongue, English written & spoken.

# Education:

1. (2003-2007), Aljazeera University-faculty of Applied Medical science

Wad madani\_ Sudan, B.Sc. of Health Psychology.

1. (2014-2017 ) Red Sea University –faculty of education – MA in Educational Psychology by research about ‘‘alternatives to corporal punishment and it is the effect on student achievement motivation for six grade students at Portsudan locality central unite’’.

# Objectives :

* apply my skills and expertise in diagnosing, counseling, and providing support to patients who are going through emotional, intra-and inter-personal, and psychological struggles.
* Assessed children's potential and Provided counseling services to treat children's learning problems.
* Supported educational research programs to address student learning issues.

# Training and Courses:-

* Level VI (Oxford course system) for the English language.
* Training in neural programming in kindergarten (25) hour.
* training Course in computer science (1 year ).
* training Course in multiple intelligence for kindergarten children, educational techniques, reading and writing skills, thinking skills, measurement, and evaluation, active and practical features of a kindergarten teacher.
* training Course in the law of attraction ( 24 hours)
* training Course In Modern trends in volunteer work management (4 hours ).
* Training course in Preparation speech specialist (24) hour.
* A training course in occupational therapy and the use of playing skills to develop the capacity of children( 20) hour
* TOT training in Salima Intuitive of Communication (Fighting FGM) ( 40) hour
* TOT training in substance abuse and it is affecting.
* Training in Social justice for children.
* Training in the promoting of rights of children victims of assaults.

# Activities

1. **Workshops**
* Support and advocacy for children with intellectual disabilities (coordinator and presenter of paper)
* Applied behavioral therapy (participants)
* Autism and the problems of integration (participants)
* The modern way to diagnose autism (participant within the first autism conference Khartoum Sudan)
* Community Action for delinquent children (participants)
* Birth registration (participants)
* First youth conference for fighting FGM (participants)
* Fighting violence against children (participants)
1. **Voluntary activities**
* volunteer at Shara Alhawadeth intuitive for providing treatment cost for children from low-income families.
* volunteer at New Horizon community for supporting children with special needs.
* volunteer at the international center for learning difficulties and children with special needs Port Sudan.
* volunteer at Child and family protection unite
1. **other activities**
* the trail of educational alternatives to corporal punishment and its impact on the motivation of learning as part of a study for a master's degree as part of an initiative for banning corporal punishment in elementary schools
* weekly TV show speaks about childhood related subjects ( Red Sea TV )

# Experiences:

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| Job | Psychologist  |
| Place  | Port Sudan Psychiatric Hospital  |
| Duration  | from May 2008 to November 2009 |
| Tasks | * Cases Study
* Evaluation and psychological assessment
* treatment plans designing
* Follow-up of treatment plans and sessions management
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| --- | --- |
| Job | (kindergarten teacher) |
| Place  | Algabas schools. |
| Duration  | from April 2008 to April 2012 |
| Tasks | * Classroom management
* Preparation of activities and programs
* Evaluation and follow-up of children

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| --- | --- |
| Job | ( office assistant and consultant ) |
| Place  | Welthungerhilfe   |
| Duration  | from April 2013 to September 2013 and part-time consultant from March 2013 to January 2016  |
| Tasks | * Translation, printing, and photocopying
* Inventory listing
* Supervision of vehicles notebooks (check fuel consumption, periodic maintenance, oil change, trips record follow-up).
* Capacity-building activities for women’s
* Participating in projects surveys.
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| Job | Psychologist ( skills trainer for children with special needs ) |
| Place  | international center for learning difficulties and children with special needs  |
| Duration  |  from March 2013 to April 2015 |
| Tasks | * Psychological and academic assessment for children
* IQ measurement.
* Academic and treatment plans preparation
* Psychological counseling for families
* Evaluation and follow-up with families
* Writing psychological reports
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| Job | Psychologist ( supervisor of vocational rehabilitation ) |
| Place  | Life Appeal society ( rehabilitation of children who lives and works on the streets )  |
| Duration  | from June 2015 to July 2016 |
| Tasks | * Psychological assessment
* case study and evaluation
* designing of rehabilitation plans
* follow-up of rehabilitation plans
* Preparation of budgets and action plans
* report writing

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| Job | Psychologist  |
| Place  | Child Welfare Council |
| Duration  |  from August 2016 up to May 2017 |
| Tasks | * family counseling
* flow up and report writing o for offenders from children in coordination with FCPU and child court.
* Preparation of budgets and action plans
* report writing
* workshop coordinating
* training of facilitators in Sleema intuitive for communication and family counseling
* monitoring community dialogues in Swikn and Tokar localities
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| Job | Psychologist  |
| Place  | The Family and Child Protection Unit  |
| Duration  |  from September 2017 up now  |
| Tasks | * provided guidance and legal advice to children and their families.
* accompany the child during the procedures from the medical examination to the investigation.
* The follow-up to cases.
* Psychological and social case study.
* Make visits to children within their families, in schools or in their work environment in some cases.
* Write reports on each case presented to the court with recommendations for appropriate measures.
* Provide appropriate reintegration and rehabilitation services in cases of referral measures outside the judicial system.
* follow up the recommended measures for children, whether social services or social monitoring system.
* Family reunification and tracing for separated children.
* Coordination with the child welfare center for children without parental care or abandoned children cases received by the Family and Child Protection Unit.
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**Qualities and skills**

* Expertise in diagnosing, identifying, and treating various psychological conditions
* Ability to diagnose any condition in the DSM-IV
* Genuine care and concern is shown for all children
* Recognition that each child is different and needs individual care and treatment
* Experience with all childhood mental health concerns such as learning disabilities and emotional disorders
* Excellent teamwork mindset needed to provide comprehensive care
* Professional and personable demeanor when speaking with parents regarding a child's progress
* Capable of training new child psychologists
* Excellent communication skills
* Excellent computer skills.
* Dedication for work and passion to succeed

# References :

1. Dr.Mahmoud Alhaj, head of a program officer WeltHungerHilfe. 0912562987
2. Sara Siralkhatem, an international center for learning difficulties and children with special needs manager 0318280516.
3. Mr. Mahmoud Ahmed al Shareef, life appeal society coordinator 0912441662
4. Dr. Zeinab Omer, a lecturer at Red Sea University Faculty of education

**License**

Number: 1307038

Issued from: national council for medical &health professions, Sudan,

www.ncmhp.gov.sd

Issued on: 24/04/2017

Expiry date: 24/04/2020

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